



# YESict

Project co-funded by the European Union



Erasmus+

## The Entrepreneurial Skills



GOI ESKOLA  
POLITEKNIKOA  
ESCUOLA  
POLITECNICA  
SUPERIOR



ikastolenelkartea



UNIVERSITY OF NICOSIA



**Table 1. Description of the skills' levels**

<b>Level of proficiency</b>	<b>LEVEL 1-2: FOUNDATION Relying on support from others</b>	<b>LEVEL 2-3: INTERMEDIATE Building independence</b>	<b>LEVEL 4-5: ADVANCED Taking responsibility</b>
<b>Progression</b>	Under direct supervision or with reduced support from others, some autonomy and together with his/her peers	On his/her own and together with his/her peers or taking and sharing some responsibilities	With some guidance and together with others or taking responsibility for making decisions and working with others

**Table 2. Entrepreneurial Skills Rubric**

SKILL	DESCRIPTOR	THREAD	LEVEL 1-2 Discover and explore	LEVEL 3-4 Experiment and Dare	LEVEL 5-6 Improve and Reinforce
<b>CREATIVITY</b>	Develop several ideas and opportunities to create value, including better solutions to existing and new challenges. Explore and experiment with innovative approaches. Combine knowledge and resources to achieve valuable effects	Be curious and open	<ul style="list-style-type: none"> <li>The student can show that he/she is curious about new things</li> <li>The students can explore new ways to make use of existing resources</li> </ul>	<ul style="list-style-type: none"> <li>The student can experiment with his/her skills and competences in situations that are new to him/her</li> <li>The student can actively search for new solutions that meet his/her needs</li> </ul>	<ul style="list-style-type: none"> <li>The student can actively search for new solutions that improve the value-creating process</li> <li>The student can combine his/her understanding of different contexts to transfer knowledge, ideas and solutions across different areas</li> </ul>
		Develop ideas	<ul style="list-style-type: none"> <li>The student can develop ideas that solve problems that are relevant to him/her and his/her surroundings</li> <li>Alone and as part of a team, he/she can develop ideas that create value for others</li> </ul>	<ul style="list-style-type: none"> <li>The student can experiment with different techniques to generate alternative solutions to problems, using available resources in an effective way</li> <li>The student can test the value of his/her solution with end users</li> </ul>	<ul style="list-style-type: none"> <li>The student can describe different techniques to test innovative ideas with end users</li> <li>The student can set up processes to involve stakeholders in finding, developing and testing ideas</li> </ul>

SKILL	DESCRIPTOR	THREAD	LEVEL 1-2 Discover and explore	LEVEL 3-4 Experiment and Dare	LEVEL 5-6 Improve and Reinforce
<b>PROBLEM SOLVING</b>	Act and work to achieve goals, stick to intentions and carry out planned tasks	Define problems	<ul style="list-style-type: none"> <li>The student can approach open-ended problems (problems that can have many solutions) with curiosity</li> <li>The student can explore open-ended problems in many ways so as to generate multiple solutions</li> </ul>	<ul style="list-style-type: none"> <li>The student can take part in group dynamics and aimed at defining open-ended problems</li> <li>The student can reshape open-ended problems to fit his/her skills</li> </ul>	<ul style="list-style-type: none"> <li>The student can describe and explain different approaches to shape open-ended problems and different problem-solving strategies</li> <li>The student can help others create value by encouraging experimentation and using creative techniques to approach problems and generate solutions</li> </ul>
		Take action	<ul style="list-style-type: none"> <li>The student can have a go at solving problems that affect his/her surroundings</li> <li>The students shows initiative in dealing with problems that affect his/her community</li> </ul>	<ul style="list-style-type: none"> <li>The student actively faces challenges, solve problems and seize opportunities to create value</li> </ul>	<ul style="list-style-type: none"> <li>The student takes action on new ideas and opportunities, which will add value to a new or existing value-creating venture</li> <li>The student values others taking the initiative in solving problems and creating value</li> </ul>

SKILL	DESCRIPTOR	THREAD	LEVEL 1-2 Discover and explore	LEVEL 3-4 Experiment and Dare	LEVEL 5-6 Improve and Reinforce
<b>SELF-CONFIDENCE</b>	Identify and assess individual and group strengths and weaknesses. Believe in his/her ability to influence the course of events, despite uncertainty, setbacks and temporary failures	Identify strengths and weaknesses	<ul style="list-style-type: none"> <li>The student can identify things he/she is good at and things he/she is not good at</li> </ul>	<ul style="list-style-type: none"> <li>The student can judge his/her strengths and weaknesses and those of others in relation to opportunities for creating value</li> <li>The student is driven by the desire to use his/her strengths and abilities to make the most of opportunities to create value</li> </ul>	<ul style="list-style-type: none"> <li>The student can team up with others to compensate for their weaknesses and add to their strengths</li> <li>The student can help others identify their strengths and weaknesses</li> </ul>
		Believe in its ability	<ul style="list-style-type: none"> <li>The student believes in his/her ability to do what he/she is asked successfully</li> <li>The student believes in his/her ability to achieve what he/she intends to</li> </ul>	<ul style="list-style-type: none"> <li>The student can judge the control he/she has over his/her achievements (compared with any control from other influences)</li> <li>The student believes he/she can influence people and situations for the better</li> </ul>	<ul style="list-style-type: none"> <li>The student believes in his/her ability to carry out what he/she has imagined and planned, despite obstacles, limited resources and resistance from others</li> <li>The student believes in his/her ability to understand and take the good out of experiences that other may label as failures</li> </ul>

SKILL	DESCRIPTOR	THREAD	LEVEL 1-2 Discover and explore	LEVEL 3-4 Experiment and Dare	LEVEL 5-6 Improve and Reinforce
<b>COLLABORATION</b>	<p>Work together and co-operate with others to develop ideas and turn them into action.</p> <p>Solve conflicts and face up to competition positively when necessary</p>	Develop emotional intelligence	<ul style="list-style-type: none"> <li>The student can show empathy towards others</li> <li>The student can recognize the role of his/her emotions, attitudes and behaviours in shaping other people's attitudes and behaviours and vice versa</li> </ul>	<ul style="list-style-type: none"> <li>The student can express his/her (or his/her team's) value-creating ideas assertively</li> <li>The student can face and solve conflicts</li> </ul>	<ul style="list-style-type: none"> <li>The student can compromise where necessary</li> <li>The student can deal with non-assertive behaviour that hinders his/her (or his/her team's) value-creating activities (for example, destructive attitudes, aggressive behaviour and so on)</li> </ul>
		Work together	<ul style="list-style-type: none"> <li>The student is open to involve others in his/her value-creating activities</li> <li>The student can contribute to simple value-creating activities</li> </ul>	<ul style="list-style-type: none"> <li>The student can contribute to group decision-making constructively</li> <li>The student can create a team of people who can work together in a value-creating activity</li> </ul>	<ul style="list-style-type: none"> <li>The student can use techniques and tools that help people to work together</li> <li>The student can give people the help and support they need to perform at their best within a team</li> </ul>